# Instructional Unit 2

The Task Analysis and Instructional Objectives

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### Creating Multimedia Interactive Posters with Glogster

#### **IU 2: The Task Analysis and Instructional Objectives**

#### **Specific Goal:**

Myra Green Middle School teachers will be able to teach their students how to use Glogster to create rich media digital posters.

#### **First-Level Task Analysis:**

• Before this training is presented, teachers will be advised via email to open an account and register as a teacher on edu.glogster.com to create a class account.

The following steps outline the basic process for creating a Glogster

Step 1: Login to Glogster website
Step 2: Create a Glogster
Step 3: Design the interactive poster
Step 4: Add a video to the poster
Step 5: Add a link to the poster to direct to another website
Step 6: Save and publish finished Glogster
Step 7: Share Glogster by obtaining the link



#### **In-Depth Task Analysis:**

On the last page of this document a flowchart shows the main tasks and subordinate skills needed to create a Glogster.

#### **Domain of Learning Goal:**

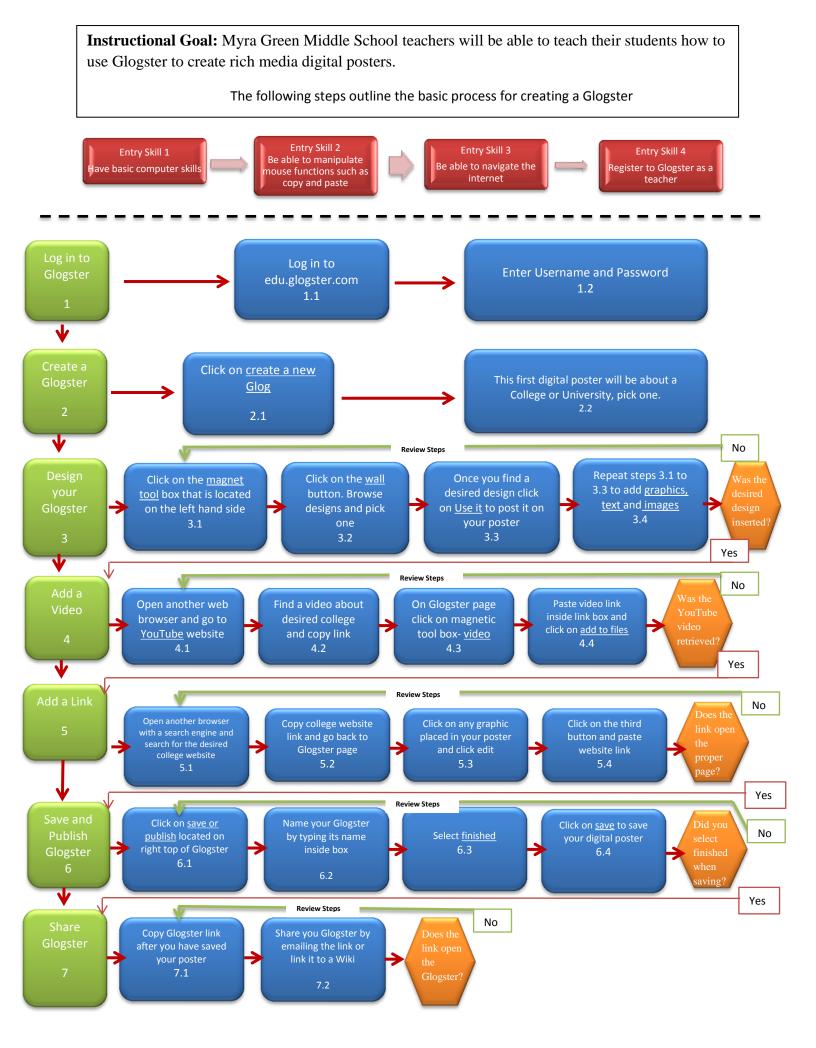
In this instructional unit, the learner will use two types of intellectual skills described in the intellectual domain by Gagnes; concrete concepts and applying rules (Dick, Carey, & Carey, 2004). The learner will need to acquire concrete concepts and follow the procedures to create a Glogster (such as adding a background wall, typing text, adding graphics, retrieving a video to

post, creating links, etc.). The learner will be applying rules to make decisions (such as deciding what relevant video and webpage to present in their Glogster). Also, if certain glitches are met when following procedures, the learner has to review the steps before proceeding to the next one. The learners will be assessed by evaluating the performance of the steps taken to create an online multimedia poster.

**Summary of Peer Review:** 

**STILL WAITING ON MY PEER REVIEW!!** 





## References

Dick, W., Carey, L., & Carey, J. O. (2004). *The systematic design of instruction* (6th ed.). New York: Longman.

Images courtesy of DOI: edu.glogster.com