

2012

Instructional Unit 3

Performance Objectives and Assessments



Creating Multimedia Interactive Posters with Glogster

IU 3: Performance, Objectives and Assessments

Overview:

Myra Green Middle School teachers will be able to teach their students how to use Glogster to create rich media digital posters. In this instructional unit 3, I have listed the major steps with performance objectives in which 6th to 8th grade teachers will have to follow in order to complete the training. There are seven performance objectives along with its assessments. Variations of assessments are included in this instructional unit to evaluate the learner's ability to carry out the task in order to accomplish the objective. These assessments layouts are multiple choice questions, numbering items in order questions, and true or false questions. There is a posttest rubric that will be used at the end of this instructional unit to evaluate the final product (a finished Glogster) and check if the learner has achieved the instructional goal.

Goal Statement:

Using Glogster, 6th to 8th grade teachers from Myra Green Middle School will be able to create rich media digital posters, without assistance.

Project IU3 - Performance Objectives and Assessments

CN = Condition B = Behavior CR = Criteria

| Instructional Goal | Instructional Goal with Performance Context | Assessment |
|--|---|---|
| <p>Goal: Myra Green Middle School teachers will be able to teach their students how to use Glogster to create rich media digital posters.</p> | <p>Using Glogster (CN), 6th to 8th grade teachers from Myra Green Middle School will be able to create rich media digital posters (B), without assistance (CR).</p> | <p>The assessment will be a final product of an interactive multimedia poster created with Glogster.</p> <p>A posttest rubric bellow will be used to assess the</p> |

| | | mastery of the instructional goal. |
|--|---|---|
| Steps in Instructional Goal | Performance Objectives | Assessment |
| I. The classroom teacher will log in to Glogster website. | After opening Glogster homepage website (CN), the classroom teacher will be able to log in to their teacher's account by entering their nicknames and passwords (B) without assistance and with no errors (CR). | After you have opened Glogster login page, what do you need to do in order to log in? A. Type in nickname in the respective box B. Type in the password in the respective box C. Click on "Log In" D. A and B are correct E. Only C is correct F. <u>A, B and C are correct</u> |
| II. The classroom teacher will create a Glogster | After signing in and being on the dashboard page (CN), the classroom teacher will be able to create a new Glogster (B) without assistance (CR). | True or False. After you log in you need to click on "Create New Glog" in order to start creating a new Glogster. |
| III. The classroom teacher will design the interactive poster | Using the Glogster magnet tool box (CN), the classroom teacher will start designing the digital poster (B), without errors (CR). | What are the steps in order to add graphics? Please label answers in order starting with 1 to 4. ___ a) On the magnet tool click on "graphics" ___ b) select desired graphic by clicking on it ___ c) Click on "use it!" box ___ d) Close magnet tool box and position graphic to |

| | | |
|---|---|---|
| | | <p>design poster</p> <p>Answers: a)1, b) 2, c)3, d)4</p> |
| <p>IV. The classroom teacher will add a video to the poster</p> | <p>Using the Glogster’s multimedia tools (CN), the classroom teacher will start inserting a video (B), without errors (CR).</p> | <p>Where do you click on the magnet tool in order to insert a YouTube video?</p> <p>a) Click on “Video”, then on “Upload” button</p> <p>b) <u>Click on “Video”, then on “Link” button</u></p> <p>c) Click on “Video”, then on “Grab” button</p> <p>True or False. You must have the YouTube video link already copied in order to paste it in the “Link” box.</p> |
| <p>V. The classroom teacher will add a link to the poster to direct to another website</p> | <p>Using the Glogster’s multimedia tools (CN), the classroom teacher will start inserting a link to direct to another website (B), without errors (CR).</p> | <p>All of these are steps in inserting a link to another website on the interactive poster, <i>except</i>?</p> <p>a) Place your mouse on any graphic or text already displayed on the poster and click “Edit”</p> <p>b) Click on the button that has a chain graphic and says “Add link”</p> <p>c) Right click mouse and paste link</p> |

| | | |
|--|--|--|
| | | <p>inside “link” box d) Type “Add link” inside box e) Click “Apply”</p> <p>Answer: D</p> |
| <p>VI. The classroom teacher will save and publish finished Glogster</p> | <p>After creating a Glogster (CN), the classroom teacher will be able to save and publish the multimedia poster (B), with no errors and without assistance (CR).</p> | <p>Number steps to save and publish a Glogster in order starting from 1 to 4.</p> <p>___ Click on “Save or Publish”</p> <p>___ Select “Finished”</p> <p>___ Type in name of Glog in the respective box</p> <p>___ Click on “Save”</p> <p>Answer: 1, 3, 2, 4</p> |
| <p>VII. The classroom teacher will share Glogster by obtaining the link</p> | <p>After this instructional unit (CN), the classroom teacher will be able to share the multimedia poster (B) with no errors and without assistance.</p> | <p>True or False. After saving and publishing your Glogster, a notice box will pop up saying “Your Glog has been published. What is next?” You can find the link to your Glogster in the same box and copy it to share it with others.</p> |

Post Test Rubric:

The following rubric will be utilized to score the finished product; the interactive poster created with Glogster.

| Overall Task | Skill Performed | Points Possible | Actual Score |
|-------------------------------------|--|------------------------|---------------------|
| 1. Log in to Glogster website | Created a teacher account before this instructional unit and was able to log in by using a nickname and a password on edu.glogster.com login page. | 10 | |
| 2. Design Poster | Interactive poster displays creativeness with designs such as graphics, texts or images. | 10 | |
| 3. Add a video | A YouTube video was inserted on the interactive poster and it plays properly. | 20 | |
| 4. Insert a link to another website | A link to a desired website was inserted on a graphic or text and works properly. | 15 | |
| 5. Save and Publish Glogster | Glogster has a title and it was selected as finished. It has been saved and published. | 15 | |
| 6. Share Glogster with others | Link was obtained and copied by right clicking mouse to paste it and share it. | 30 | |
| TOTAL | | 100 | |

Summary:

In this Instructional Unit 3, I have developed performance objectives and assessments to determine if my instructional goal has been achieved by the learners. After this instructional training, the learners (classroom teachers) should be able to log in to Glogster website, create a

Glogster by designing with text and graphics, adding a video, adding a link to a different website, saving the interactive poster, and sharing it with others. All the performance objectives are listed along with its assessments to evaluate the mastery of the task. A posttest rubric is included to assess the final product, a finished Glogster, as part of the instructional goal assessment. In the next instructional unit, IU-4, I will be developing an instructional strategy for getting intended audience to master performance objectives I have created. I will also select a media that is appropriate to implement the strategies and activities mentioned in my instructional units.

