## Quiz 9 EDTC 6320.60 Dr. Sullivan What do technics mean? Provide an example of either your definition, or the authors', of technics.

Why would the author consider SurveyMonkey a learning object, and how would she classify SurveyMonkey according to her model on page 294?

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## **QUIZ 9**

## Chapter 29 E-learning and Instructional Design

What do technics mean? Provide an example of either your definition, or the authors', of technics.

Technics are studies, rules, or practical methods of an art or a process. Usually it is practical to accomplish a task. For instance, an artist has to learn the technic in moving the brush along with the amount of paint to be able to create an impressionism style painting. Which is not just any kind of paining; it is a style that requires specific methods in applying the paint onto the canvas. Another example is when a person has a technic of influencing other people and knows technics to persuade them. There are several ways to define Technics but it methods of a process.

## Chapter 30 Learning Objects

Why would the author consider SurveyMonkey a learning object, and how would she classify SurveyMonkey according to her model on page 294?

SurveyMonkey is a tool used to create web-based surveys. The author considers this to be a learning object because SurveyMonkey is a digital online tool, which may be used for learning. According to the author, learning objects are self-contained packages of web based learning resources from various sources and of various types, in this case web-based surveys, which is combined to create an individual learning experience. Learning objects can be reused in numerous ways by replacing, deleting, adding or re-organizing content.

There are many different ways a teacher can use SurveyMonkey as a learning object. For instance create a survey to get to know more about the students so teachers can create lessons to their interest. It can also help to assess students after a lesson. Creating surveys is a great way to collect data to find ways to keep students engaged. It also helps in gathering student feedback. With this tool teachers can organize easy campus events. Administrators can gather suggestions and ideas on a future event to improve community and students involvement, and so on.