

The students can self-assess using these rubrics, or one that you create for them, and you can evaluate the self-assessment based on the student's evidence of work and any class participation information. Although the students are self-assessing, take anecdotal notes on the dynamics of group work to create the most successful collaborative environment possible.

## Writing to Inform Rubric

	Outstanding- Consistently exceeds	Proficient- Meets Expectations	Unsatisfactory- Does not meet expectations
I introduced my topic in a clear, lively, interesting way.	expectations		
I focused on a main idea and supported it with explanations and facts.			
I included information from several sources.			
I presented the organized information in a clear, understandable way.			
I gave a conclusion with an interesting and brief summary of the information I shared.			
The spelling, punctuation, and grammar on the writing assignment were accurate.			
The writing assignment is word-processed or neatly handwritten in cursive.			

## Reflection Rubric (Could be used to evaluate science journals)

Outstanding	Proficient	Unsatisfactory
Exceeds expectations	Completes all required	Expectations for journal
for required entries and	entries	entries are incomplete
entries are in a logical		and not in a logical
order		order
All entries have	Most entries have	Few entries have
connections and are	connections and are	connections and few
supported with	supported with some	have any support from
research evidence	research evidence	research evidence
and/or assignments	and/or assignments	and/or assignments
Entries are clearly	Entries are written	Entries are not written
written using complete	using complete	in complete sentences
sentences with	sentences	
opinions and		
experiences		
All entries use correct	Most entries use	Very few entries use
grammar and spelling	correct grammar and	correct spelling and
	spelling	grammar

## Student Self-Evaluation Rubric

l wor	ked well with my group. Yes 🗏 No 🗏
	If no, please explain how you think this may have affected your group.
	open to all ideas in my group. Yes $\square$ No $\square$ If no, please explain how you think this may have affected your group.
l used	d my materials wisely. Yes 🗏 No 🗏
	If no, please explain how you think this may have affected your group.