



Area of Concern: Key II

EDUCATOR PREPARATION AND DEVELOPMENT

Monitoring the staff development progress,
the content and method of delivery

Area of Concern	Professional Development Experiences <i>--Teacher technology skills</i> Determine teacher use of technology and technology implementation			
Questions	How capable do you feel about using technology in your daily lesson activities?	Do you think educational technology can make your lessons more interactive and help students to stay engaged in the subject?	When it comes to <u>preparing</u> my lessons I use more this computer program or technology tool...	When it comes to <u>delivering</u> my lessons I use more this program or technology tool...
Answer Choices	a. Not capable at all b. Somewhat capable c. Very capable	a. Yes, definitely b. Sometimes c. Most of the time d. Not at all	a. Microsoft Word b. Internet teacher sources c. YouTube d. Microsoft Publisher e. PowerPoint f. Web Tools g. I don't use technology	a. YouTube b. Internet Websites c. PowerPoint d. Smart Board e. Glogster f. Web Tools g. I don't use technology

Area of Concern	<p align="center">Levels of Understanding and Patterns of Use</p> <p align="center">Teacher understands technology basics and how to use teacher productivity tools Determine if teacher has used a productivity tool learned during staff development</p>
Questions	Have you used Glogster since the training you received during the District In-service?
Answer Choices	<ul style="list-style-type: none"> a. I have not used Glogster b. I have not used Glogster but I'm planning to use it in a near future c. I really don't like that tool and I'm not planning in using it d. I have used Glogster to present and/or for my students projects
Area of Concern	<p align="center">Capabilities of Educators</p> <p align="center">To check if teacher has participated in professional development on the use of web-based/online learning To determine if teachers have taken advantage of the Online/web-based training provided by the district</p>
Questions	This year a new link on the District Website was added for teachers, these are tutorials about educational Web 2.0 Tools (Glogster, Spicy Nodes, Wallwisher, Voicethread, etc.) Have you visited the page to get self-trained with the videos and links to the web tools?
Answer Choices	<ul style="list-style-type: none"> a. I have visited the page and have learned new web tools from it b. I have visited the page but haven't had the time to explore those web tools c. I'm aware that page exists but I prefer a face to face training d. I have not visited the page, I really don't think those web tools would be of much help for my lessons
Area of Concern	<p align="center">Models of Professional Development</p> <p align="center">--Teacher Technology support and development participation</p>

	To provide adequate instructional support	
Questions	Do you know who to contact for technology resources in your campus?	How quickly do you get technical support from the technology department?
Answer Choices	a. Yes b. No	a. Right away, the same day I submit a requisition to the office b. Within 1-2 days after submitting the requisition to the office c. Within 1 week after submitting the requisition to the office d. Within 1 month after submitting the requisition to the office e. Never, I'm still waiting
Area of Concern	Technology Professional Development Participation To determine teachers willingness to participate in technology professional development and provide adequate tools Opportunity to acquire professional development to integrate in the classroom.	
Questions	I'm willing to learn more about technology if I get this kind of training/ workshops	What area do you feel you need more training on to improve the use of technology in your classroom?
Answer Choices	a. Online professional development training b. Face to face professional development training c. Professional development during staff meetings d. Professional development during	a. Web 2.0 tools (Glogster, Spicy Nodes, Wallwisher, Voicethread, etc.) b. Specific software programs (Microsoft Word, Publisher, Excel, PowerPoint, photo editing, etc.) c. Specific hardware (Smart board, document camera, digital projector, etc.)

	district in-services e. Professional development out of District trainings	d. Other